

Yale University

President's Public Service Fellowship

Proposal for Fellowship Placement Summer 2023

Organization information

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| <i>Name of organization</i> | Yale Pathways Summer Scholars Program |
| <i>Full street address</i> | 433 Temple Street, New Haven, CT 06511 |
| <i>Website or link to social media page</i> | https://www.instagram.com/yalepathwaystoscience Closing Ceremony video: https://onha.yale.edu/scholar22closing |

PPSF Fellow's direct supervisor

The supervisor must be available to supervise Fellow on a daily basis.

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| <i>Name</i> | Maria Parente |
| <i>Title</i> | Pathways Manager |
| <i>Cell phone number</i> | 203-215-2618 |
| <i>E-mail address</i> | maria.parente@yale.edu |

Placement dates (8-11 weeks between Tuesday, May 30, 2023 through Friday, August 11, 2023)

Tuesday, May 30 through Friday August 11, 2023

Are placement dates flexible? Are there any dates on which your Fellow must work?

Yes. Start and end dates are flexible. Also, hours are somewhat flexible when the Pathways Summer Scholars programs are not in session (June 21 - July 8; July 5 - July 22)

Proposed work schedule (work week should equal and not exceed 37.5 hours per week)

Hours are usually weekdays ~9am-5pm.

Organization description (*mission statement, population served. 1,000 characters or less*)

Over the past decade, Pathways has offered New Haven public school students year-round access to free out-of-school programs that engage them with STEM and Arts & Humanities learning. These programs, which emphasize student engagement and hands-on learning, are designed to: increase students' interest in STEM/Arts; connect students with leading experts in these fields; and, positively influence students' perception of their ability to succeed in college and beyond.

Each summer, the Pathways Summer Scholars programs extend and enrich academic-year programming, giving 200 New Haven high school students the opportunity to delve deeper into areas in which they have become interested. The Pathways Scholars are a diverse group of students, half would be first-in-family to go to college and 60% are from underrepresented groups. The sustained interactions and enrichment that Pathways programming offers is critical for, and greatly appreciated by, the NHPS students who attend.

Write a 1-2 sentence summary of the work that the Fellow would be conducting (500 characters or less).

The Pathways placement offers an opportunity to work directly with local high school students in unique, intense summer programs. The PPSF will join a team of Pathways staff to plan, prepare, implement, and evaluate Pathways Summer Scholars tuition-free enrichment programs for local New Haven public high school students. The PPSF will be a thought partner in developing activities, managing daily logistics, serving the important role of near-peer mentor, and evaluating program effectiveness.

Write a more complete description of the specific project you propose and list the duties/outcomes expected of the Fellow.

The PPSF will serve as a key member of the team charged with planning, designing, and executing activities for the Pathways Summer Scholars Program.

During the programs, the high school participants attend workshops taught by Yale faculty and graduate students in fields ranging from coding to neuroscience, chemistry, engineering, playwriting, art & culture and more. The programs are entirely free to students. Rising high school seniors are invited to the residential component of the program, living on the Yale campus and taking part in college preparatory activities.

Prior to the program start, the fellow will aid program staff with the following: communicating with local high school participants and their parents/guardians, preparing staff training materials; program activity preparation and organization, ordering supplies and materials, and maintaining contact with program instructors.

The Pathways Summer Scholars placement offers the PPSF an opportunity to work directly with local high school students in unique and intense summer programs. During the two-week program sessions, the PPSF usually takes on the role of teaching assistant. The fellow will directly attend workshops and aid students in assignments and projects. The fellow will also be a thought partner in the development of enrichment workshops and advisory group activities.

These programs bring joy to the students who attend them as indicated by the fact that so many attend for multiple summers. The importance of the work can not be underestimated, particularly now due to the emotional toll the pandemic has had on us all.

Following the program session, the PPSF will be responsible for generating a brief summative report detailing the successes of the Pathways Summer Scholars Program and the suggestions for improvement for the following year's program.

For pictures of past sessions of the program, see:
<https://onha.yale.edu/scholar22workshops>.

You can also view the Summer 2022 Closing Ceremonies video:
<https://onha.yale.edu/scholar22closing>.

List specific skills/experience required for the project

- Excellent organizational skills.
- Ability to work in a team.
- Excellent communication and interpersonal skills
- Maturity, energy, enthusiasm, and a genuine interest in working with young people.

Additional requirements (e.g. a car or weekend working hours). If a car is required, include information regarding parking arrangements and mileage reimbursement.

None

Briefly describe any work that Yale PPSF Fellows have done with your organization in the past and present. If you have not worked with Yale Fellows, describe any work that Yale students have done with your organization.

PPSF fellows have been leaders in Pathways programming since 2009. The role of the PPSF fellow cannot be overstated. In the Summer Scholars programs, PPSF fellows have served as mentors, residential advisors, Day Program Coordinators, and leaders in planning and executing program enrichment activities for local students. Feedback from past Summer Scholars high school participants indicate that the relationships forged with their undergraduate and graduate student mentors over the course of the program have encouraged participants to see themselves as college students and young scholars. This influence is powerful, as half of the summer participants will be first in their family to attend college. Moreover, many undergraduate and graduate students choose to continue building on their work as a PPSF fellow during the academic year, volunteering at other outreach programs and events offered to Pathways high school students.